

## *AIEC 2017*

### *Session 2.3.D. An Australian VET institution offshore-should you issue qualifications from Australia or another country?*

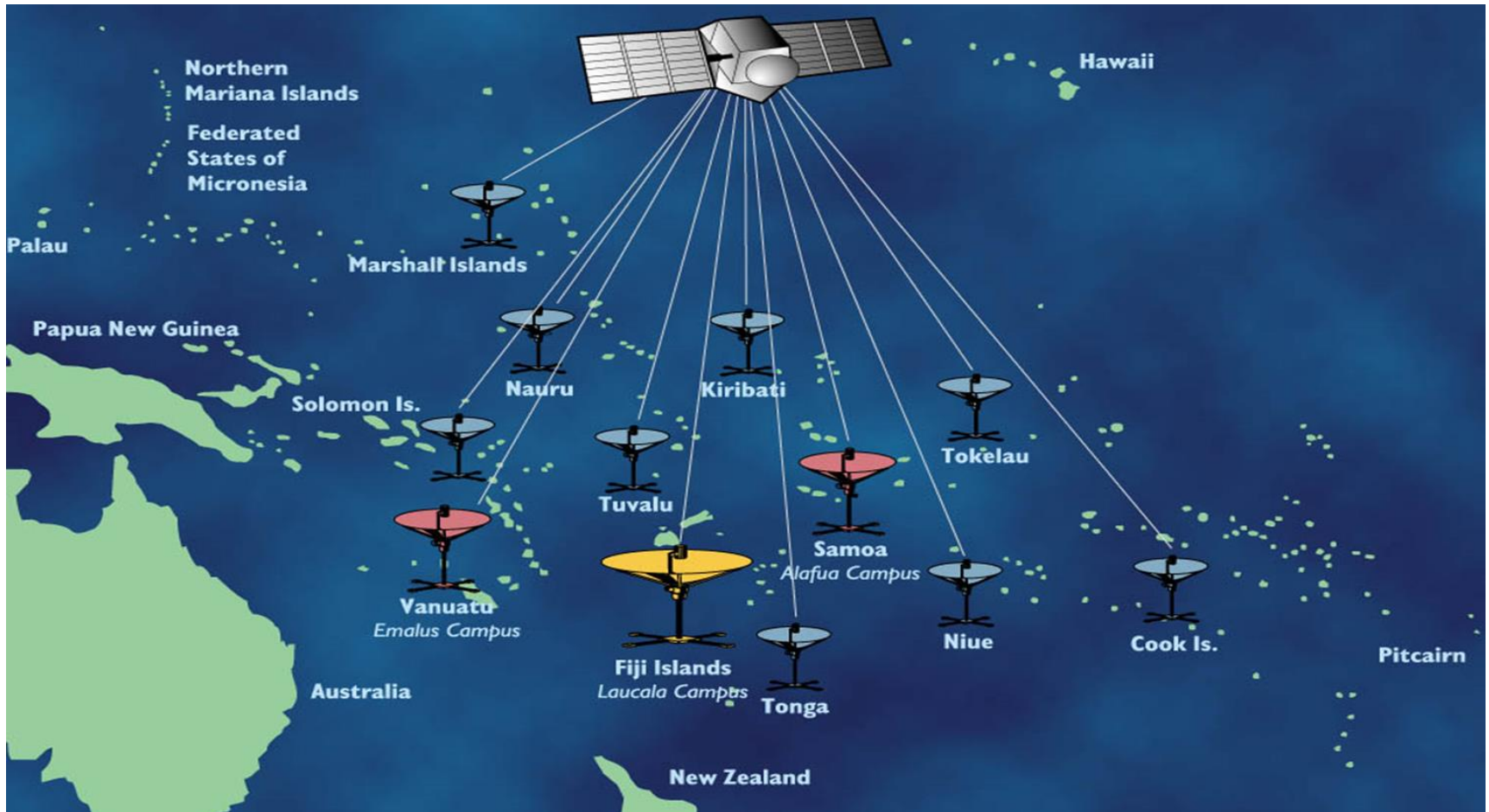
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# USP in the Pacific



# About Pacific TAFE

- Inception
- Merger
- Three Colleges
- Workforce Development Training Unit
- 8 international accreditations, 5 international recognitions and 15 with Fiji Higher Education Commission which appears on Pacific Register of Qualifications & Standards (PRQS)
- RTO number 45016

# Why institutional push for international accreditations?

- Quality and productive workforce to attract investments
- Human capital export and labor mobility
- Demonstration of capability development in quality delivery for sustainability and reduce dependency culture
- Mobilization with integrity (displacement of climate change affected citizens)
- Industry expectations and enhance brand

# Quality Assurance Structure

Regional Skills Need

Industry Programme Advisory Committee

College Board of Studies

Pacific TAFE Academic Standards & Quality Committee

University Academic Programmes Committee/Teaching Quality Committee

Senate

Council

# Why & how we became an RTO?

- USP's Pacific TAFE is an offshore entity but an RTO
- Vision is very focused (no CRICOS, no application to any federal or state funding, subsidy, scholarship and competition with Australian RTO's). Purely to assist member governments in key industry skills set
- Thank James Cook University for an office space to get ABN
- It took two years to get RTO status in 2016
- Awaiting first site compliance audit

# How we manage?

- RTO Management Team and RTO Operational Team
- Trainer selection, material preparation, training and assessment strategy
- Validation and moderation by independent group
- Marketed differently from other qualifications
- Screening, admission and registration by RTO MT
- Diagnostic test, orientation and study skills training
- Fortnightly OT meeting and monthly MT meetings
- Internal compliance audit (twice in a year)
- Delivered on blended mode (face to face and online)

# Challenges

- Increase delivery sites without first compliance audit
- Marrying RTO systems and processes with university ones
- Cost associated with compliance
- Add more on the scope without first compliance audit
- Recruiting and maintaining facilitators
- Local capacity in RTO management and operation



# Value to the Pacific

- Graduates get award which is internationally recognized (AQF) and portable
- Internationally comparable skills set in an area/s available in the Pacific
- Less reliance on offshore expertise (sustainable development)
- Demonstration by Pacific workforce to investors and developments on availability of quality and skill labor
- Pacific institutions has capability to deliver internationally recognized qualifications
- Development partners to leverage capability or integrate and value add in existing systems instead of reinventing wheels

# What's beyond?

Australian quality assured qualifications by ASQA, TESQA or by approved professional accrediting agencies will continue and therefore USP will;

- Build capacity of other institutions in the pacific

i) Assist in becoming RTO

ii) Start auspice arrangement

- Add more on the scope in identified areas such as tourism, fisheries enforcement & compliance , climate change, sustainable energy, marine conservation, children and community services
- Add delivery sites
- Continue to work with providers to address youth bulge with quality education

# Q & A's

Thanks for listening..



to respond to ?s,



suggestions

and



misinformation (if any)