# Higher Education in Dubai

## Quality and Diversity

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1990

2016

Dubai

# Dubai Facts & Figures

## Dubai

- Over 200 nationalities

- 90% expatriate

- 40% increase in population to 2.72 million, since 2008.

- Very young population:

  - Nearly 45% is aged 29 years of younger
  - 80% is less than the age of 40 years
  - 95% is under the age of 50

## Ideal Location

2/3rd of the World's population is

within 8 hour flight of Dubai

# Role of KHDA in Dubai's Education

**Establishment**

By
the Dubai Government
in April 2007

*Law no. 30 (2006)*

**Responsibility**

For
The Regulation,
Licensing and Quality of
Private Education on
offer in the Emirate of
Dubai

*Dubai Executive Council
Resolution No. 21 (2011)*
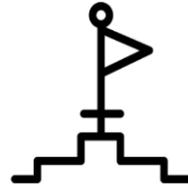
**Mission**

To assure quality and to
improve accessibility to
education, learning and
human development,
with the engagement of
the community

**Vision**

Lifelong Learning to fulfill
Dubai's aspirations

# Higher Education in Dubai

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## Fit For Purpose Model



Free Zones

International HEP Branch

Regulation & Quality Assurance

International partnerships

# Higher Education Framework



Emphasis on high quality higher education

Producing graduates that are skilled, professional and happy

Happy students

Quality

Improving research & innovation activity

Access

Research

More options for students, local and international, diversification of programs

Links with business

Better links with industry and community
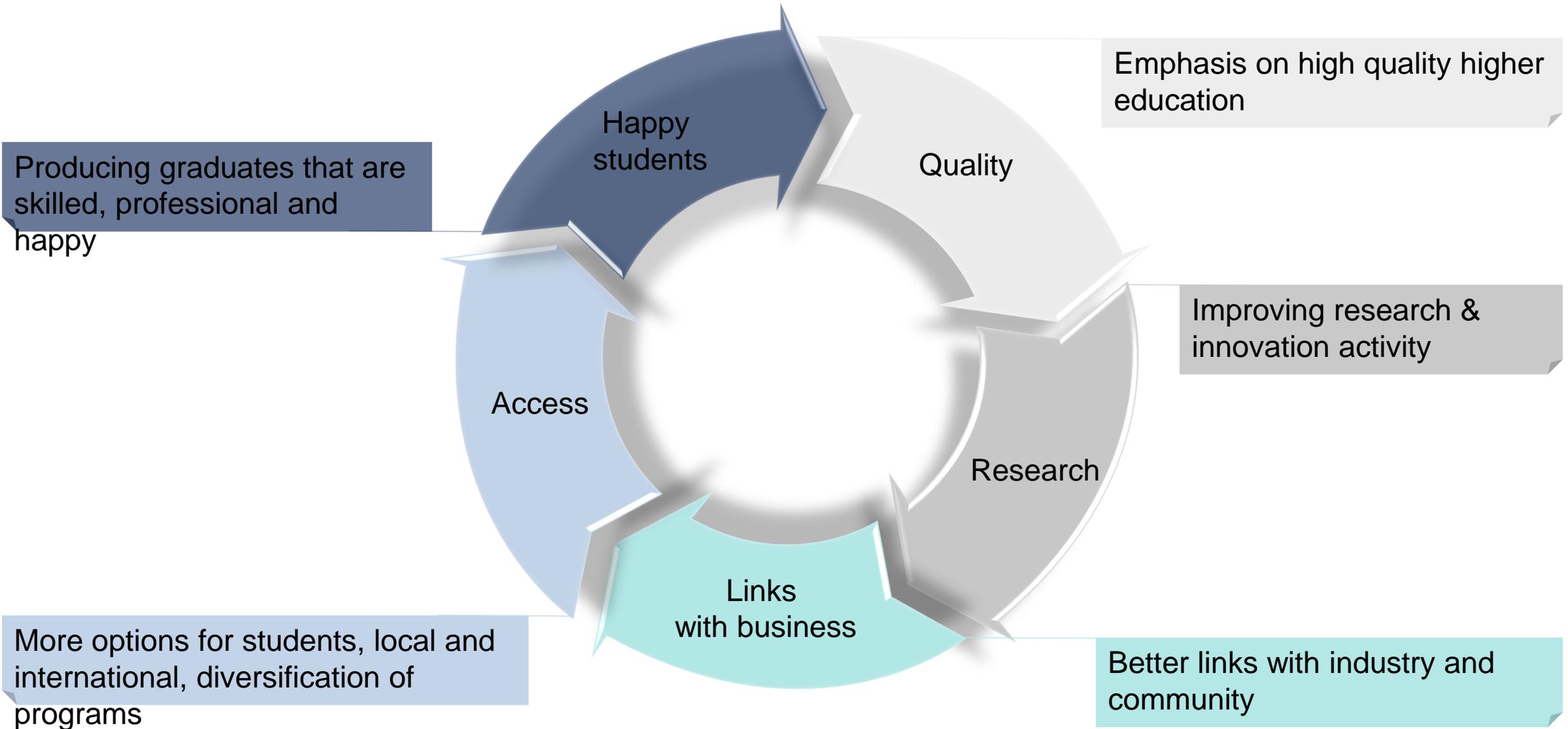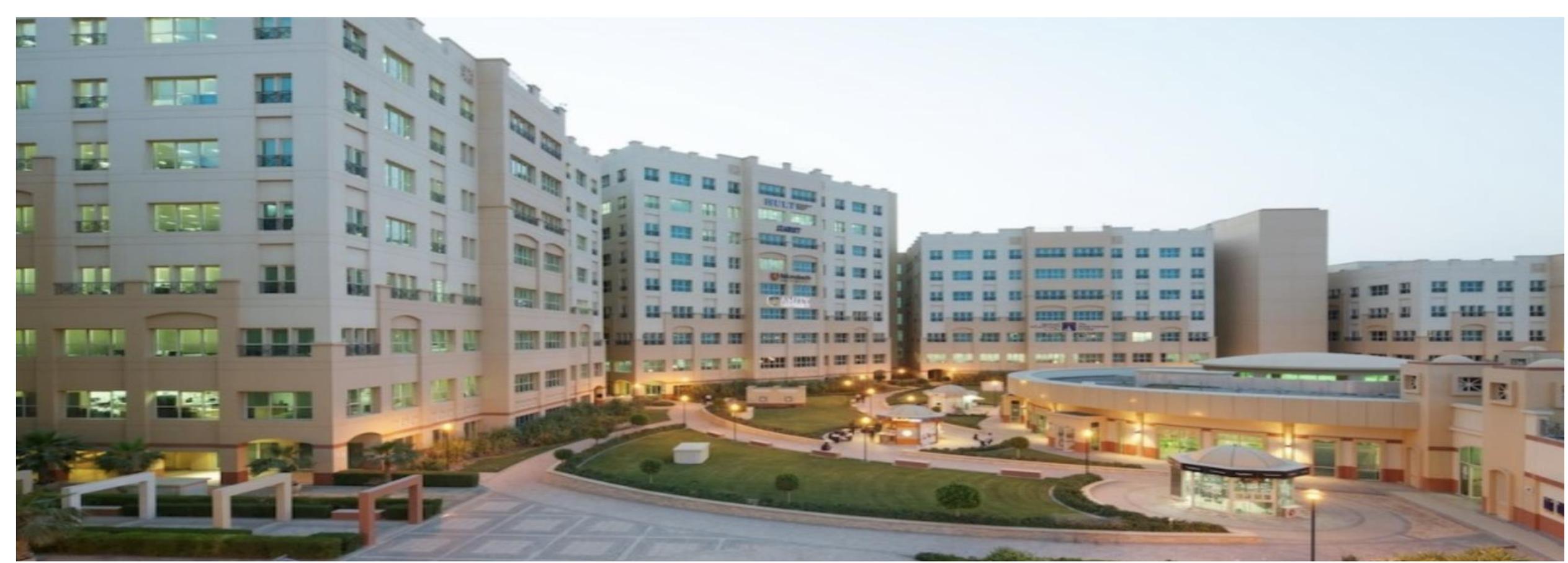
# Higher Education Landscape

# Types of Providers

| | HEP Branch | HEP Local | HEP Federal |
|---|---|---|---|
| | **University, College, Academy or Institute** | | |
| | **Inside**<br>Dubai Free Zone | **Inside/Outside**<br>Dubai Free Zone | **Inside/Outside**<br>Dubai Free Zone |
| | Established by<br>**International HEP** | Funded<br>**Privately or by Dubai Government** | Established by<br>**Federal Decree** |
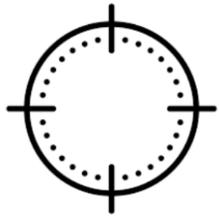
# International Diversity

**Institutions from 12 different countries**
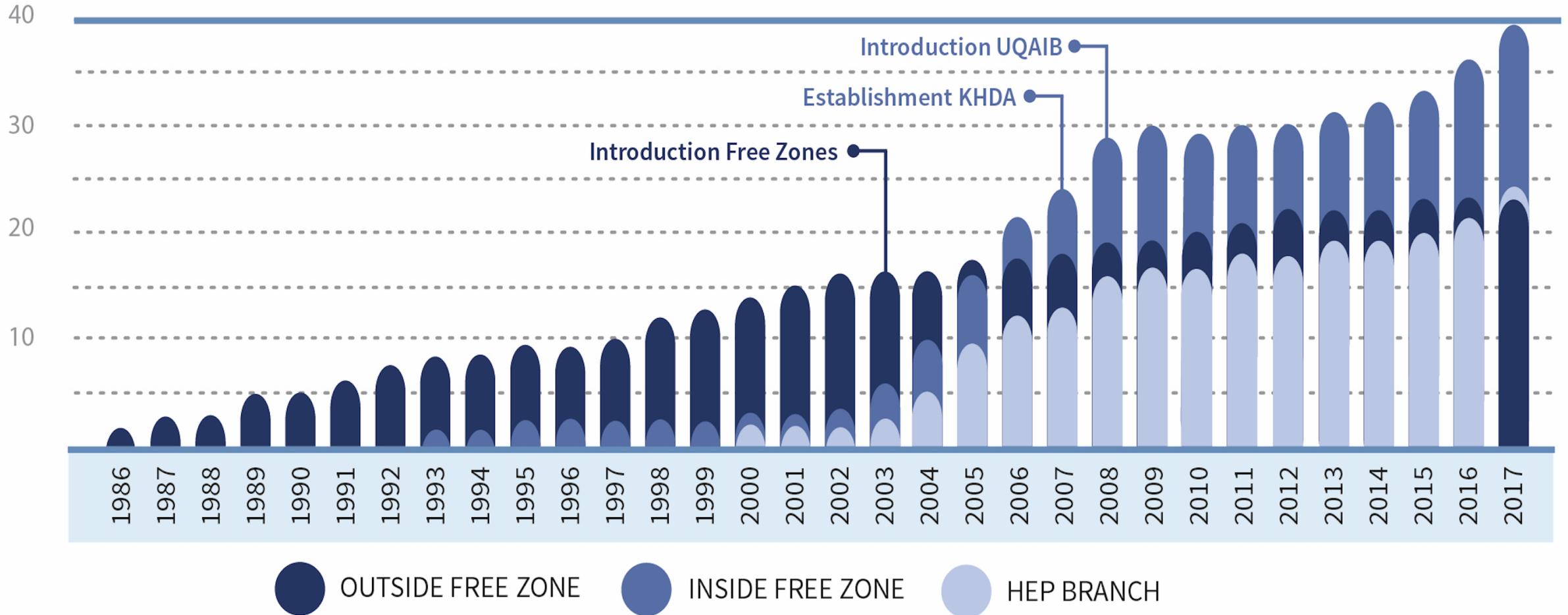
# Student Enrollment in Higher Education in Dubai

| Year | | Students |
|------|------|----------|
| 2015 | | 60,310 - STUDENTS |
| 2014 | | 59,801 - STUDENTS |
| 2013 | | 52,586 - STUDENTS |
| 2012 | | 48,058 - STUDENTS |
| 2011 | | 43,212 - STUDENTS |
| 2010 | | 39,127 - STUDENTS |
| 2009 | | 38,281 - STUDENTS |
| 2008 | | 36,714 - STUDENTS |

64.3% GROWTH

5  10  15  20  25  30  35  40  45  50  55  60
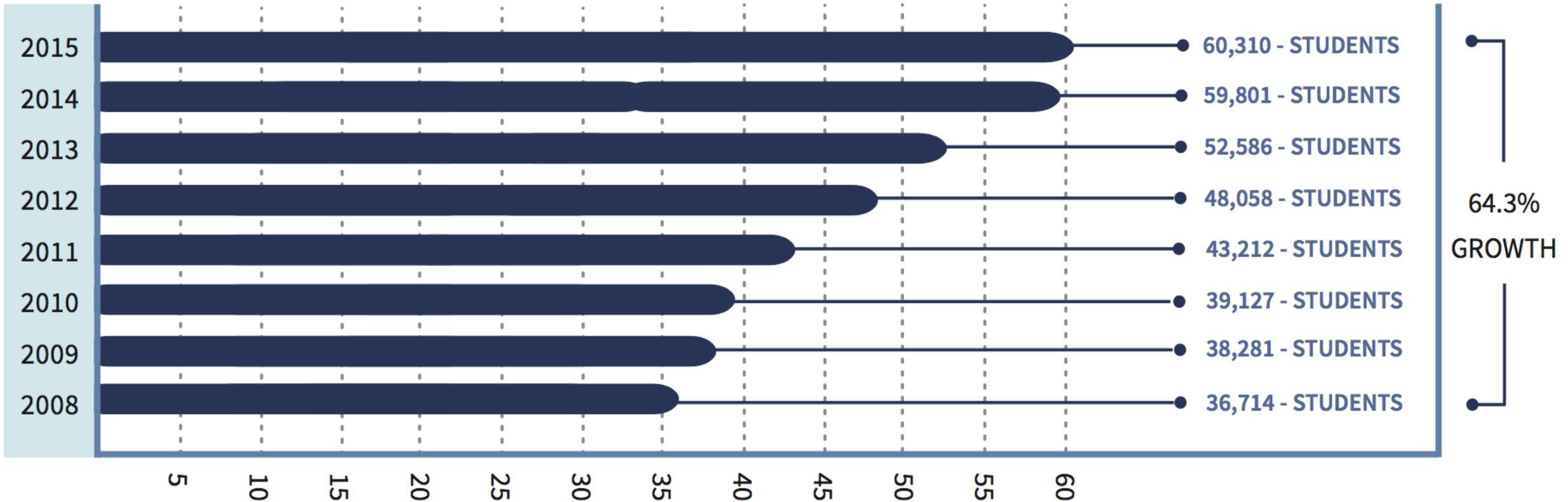
# Student Enrollment in Branches



YEARLY GROWTH IN %

%HEP BRANCH STUDENTS COMPARED TO ALL HEP STUDENTS IN DUBAI

| Year | Enrollment | % HEP Branch | Yearly Growth |
|---|---|---|---|
| 2015-2016 | 27,739 | 46.0 | 6.2% |
| 2014-2015 | 25,627 | 42.9 | 22.5% |
| 2013-2014 | 20,914 | 39.8 | 1.7% |
| 2012-2013 | 20,566 | 42.8 | 9.9% |
| 2011-2012 | 18,713 | 43.3 | 11.2% |
| 2010-2011 | 16,732 | 42.8 | |
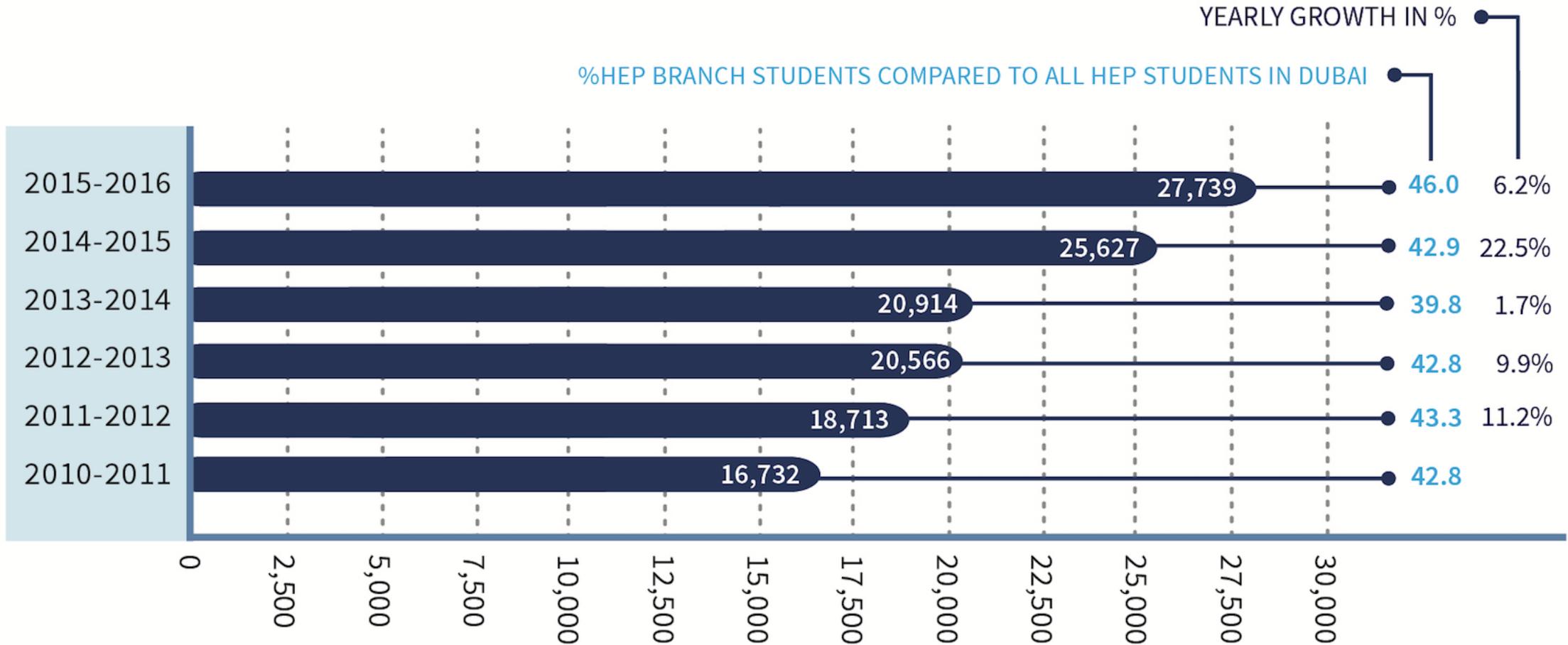
# Diversity in Dubai – Student Diversity

30% International

# Student Enrollment in Programmes
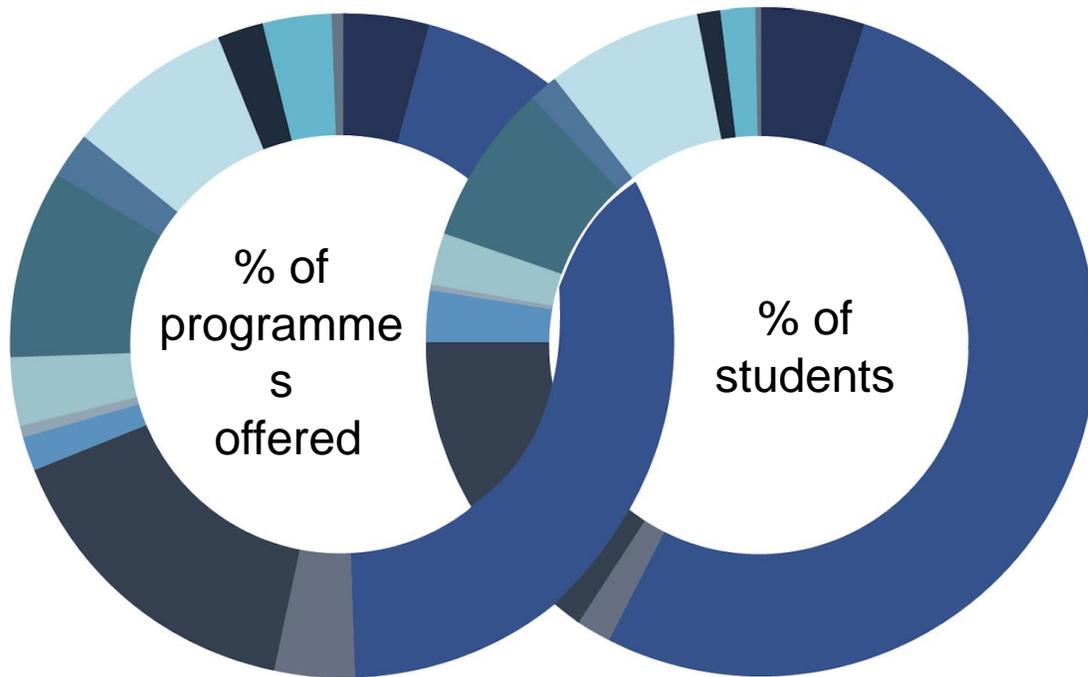
| | | |
|---|---|---|
| 4.2 | 5.1 | ARCHITECTURE & CONSTRUCTION |
| 45.2 | 52.7 | BUSINESS |
| 4.0 | 1.7 | EDUCATION |
| 15.4 | 15.7 | ENGINEERING |
| 1.8 | 2.6 | FOUNDATION |
| 0.4 | 0.1 | HEALTH & MEDICINE |
| 3.3 | 2.7 | HUMANITIES |
| 9.1 | 7.6 | INFORMATION TECHNOLOGY |
| 2.2 | 1.6 | LAW |
| 8.2 | 7.3 | MEDIA AND DESIGN |
| 2.2 | 1.1 | NATURAL & PHYSICAL SCIENCES |
| 3.3 | 1.8 | TOURISM & HOSPITALITY |
| 0.4 | 0.1 | UNDECLARED |

% of programmes offered

% of students

# Quality Assurance

# Quality Assurance in Dubai
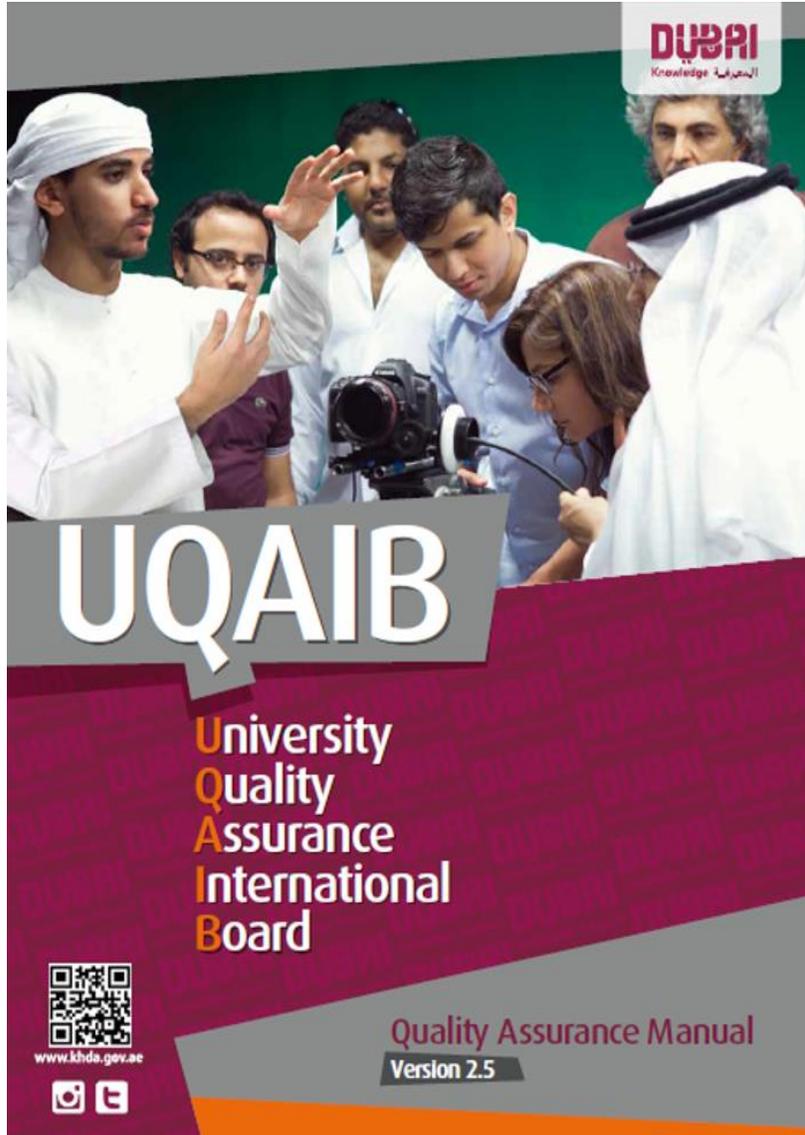


**Purpose**

Provide KHDA with reputable, independent and international input and guidance on the quality of higher education provided in Dubai Free Zones.

**Scope**

Review all new and existing institutional and programme applications and make recommendations to the Regulation & Compliance Commission at KHDA on accepting or rejecting the application, along with reasons to support the recommendation.

**Objective**

To validate that the HEP Branch provides learning context equivalent to that at the HEP Home; and the programs achieve equivalent learning outcomes to that at the HEP Home. This is called the '**Equivalency Validation Model**'.

# Quality Assurance in Dubai
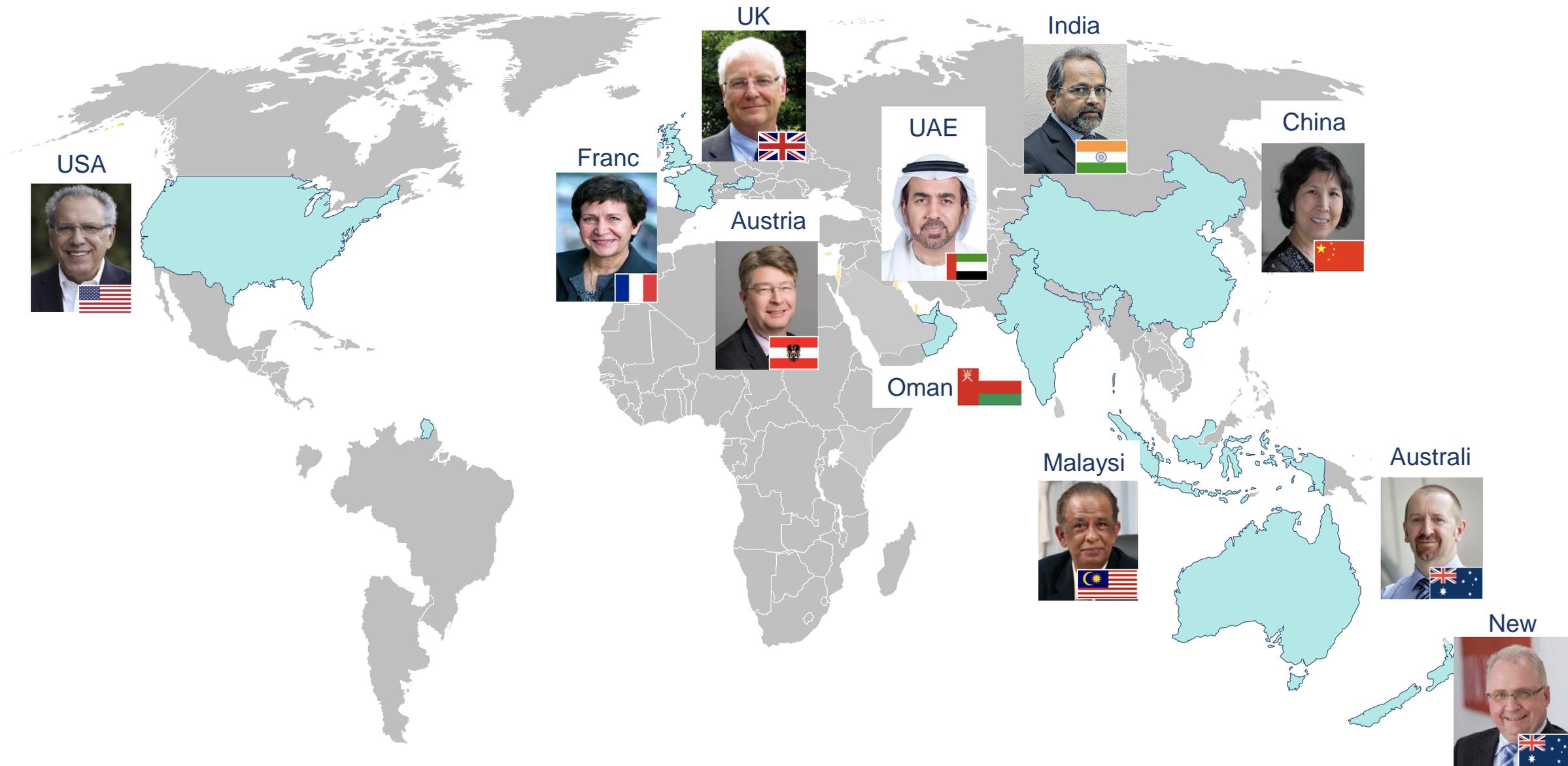
# Partnership with the World

# QBBG - Quality Beyond Boundaries

A trusting alliance of international quality assurance agencies implementing a collaborative and innovative future for transnational quality assurance to ensure that today's global students are tomorrow's global citizens

Today's Global Students are Tomorrow's Global Citizens

# QBBG - Quality Beyond Boundaries – *Core Values*



Guiding Principles

| Connect | Communicate | Collaborate |
|---|---|---|
| … to develop a zone of mutual understanding and trust among QBBG members. | … to stakeholders about quality assurance of CHBE and implications of CHBE. | … on the quality assurance processes. |

Expected outcomes would be

| Connect | Communicate | Collaborate |
|---|---|---|
| • Increased understanding and trust<br>• Sharing information<br>• Better understanding of quality issues<br>• Up-to-date data | • Mutual understanding, trust and collaboration<br>• Student mobility and the passporting of degrees<br>• Contribution to the economy | • Increased effectiveness<br>• Lessening the regulatory burden<br>• Removal of regulatory gaps |

**Thank you**