



Credits: Design - Bates Smart, Photographer - Anson Smart

Internationalising the education experience: Many parts make the whole

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TODAY'S AGENDA

1

POSITIONING INTERNATIONALISATION AND THE IMPORTANCE OF GLOBAL PERSPECTIVES

2

NAVITAS INTERNATIONALISATION FRAMEWORK – THE PROCESS AND ELEMENTS SO FAR

3

INTERNATIONALISATION POLL

4

'COLLECTIVE WISDOM' - CAFÉ TABLE ACTIVITY

5

SUMMING UP FROM PROFESSOR BETTY LEASK

The role of Internationalisation in 2017?

Today's world of global connectivity, global mobility, global perspectives

Today's world of protectionism, nationalism, popularism and lack of trust

Internationalisation at Home

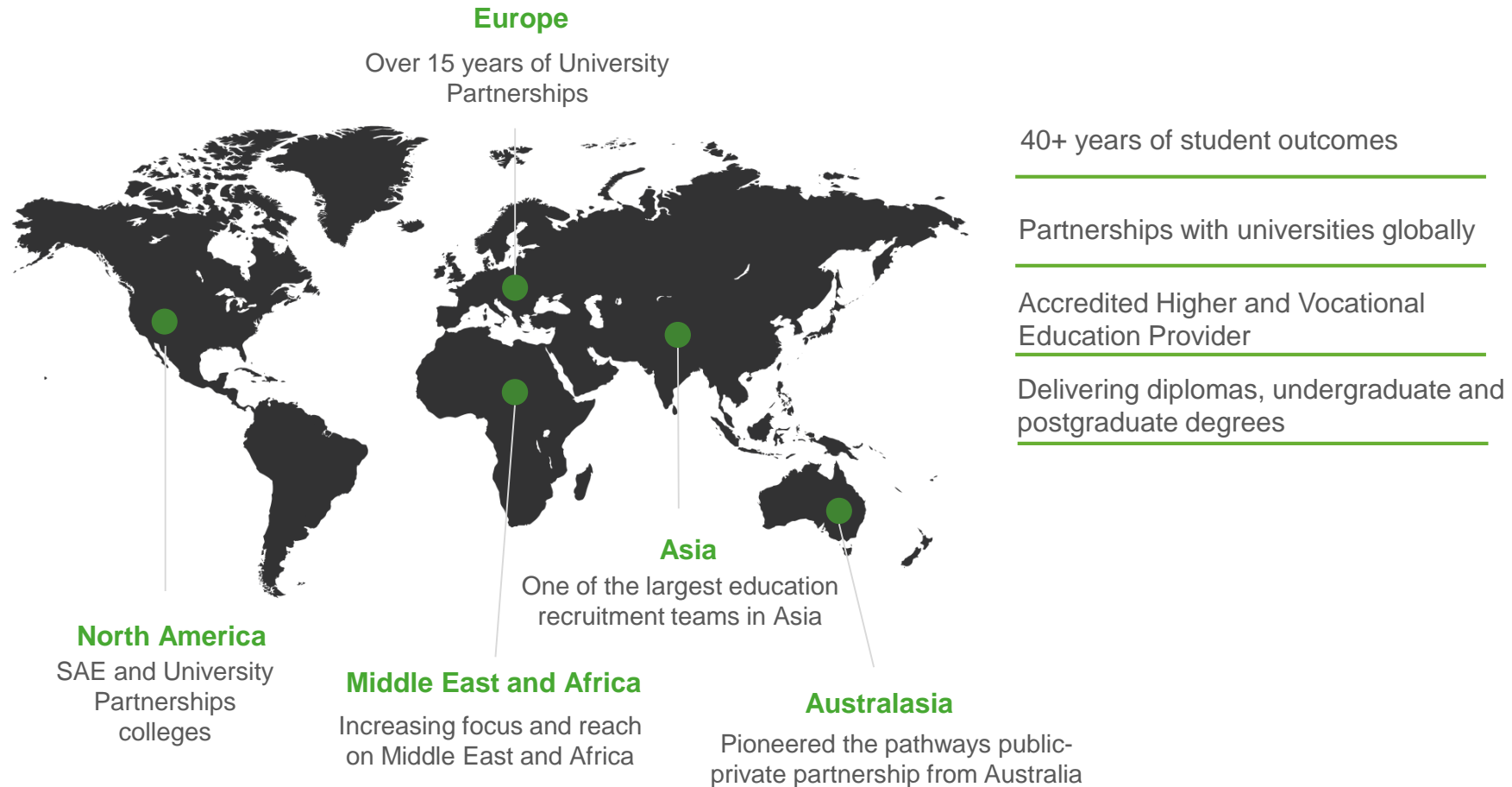
“The purposeful integration of international and intercultural dimensions into the formal and informal curriculum for all students within domestic learning environments.”

- Jos Beelen and Elspeth Jones (2015)

Curriculum transformation at scale



Global higher education provider with 120 colleges and over 75,000 students in 31 countries, delivering diverse programs, face to face, blended and online.



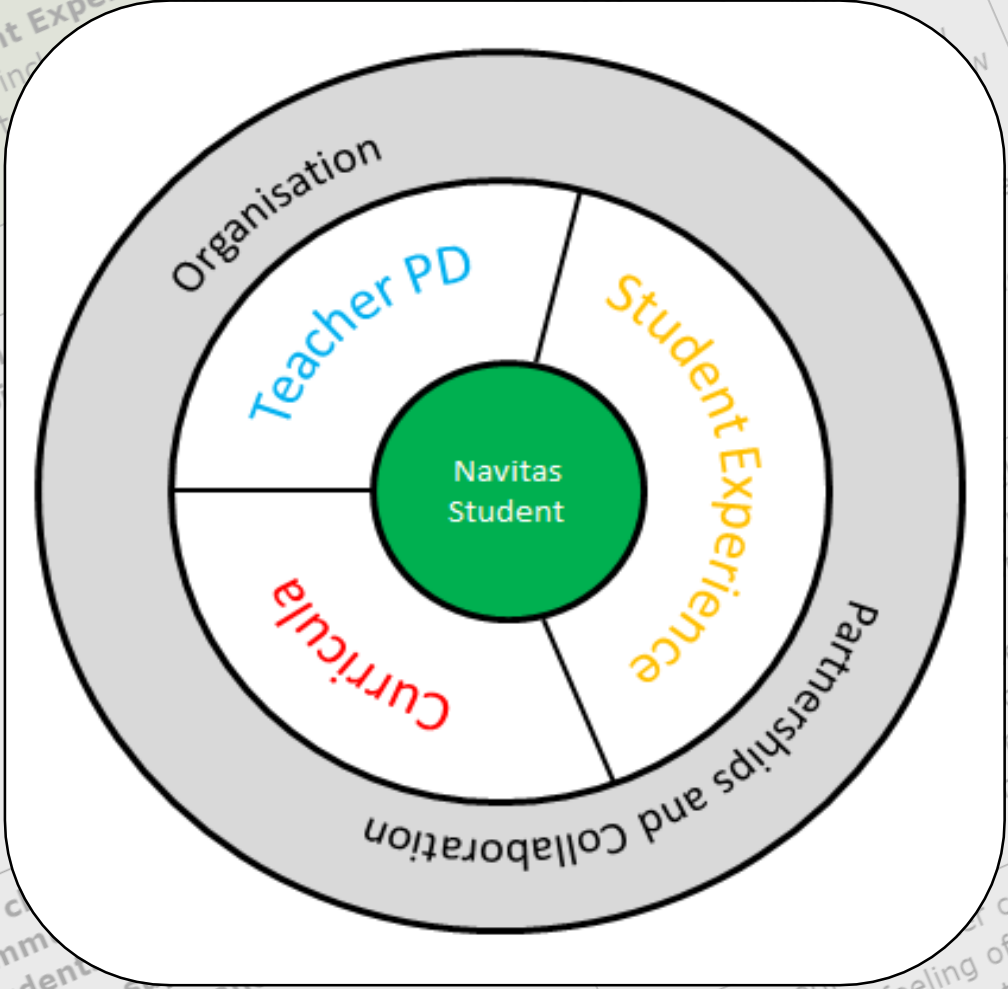
The principles underpinning Navitas' Internationalisation framework



Drawing on good practice in the area of internationalisation in education, diversity of thought and perspectives, and on Navitas' own values, the framework is based on the following principles:

- Internationalisation is promoted as a key part of the Navitas **experience for all students**;
- **Learning environments are inclusive** and through effective cross cultural interaction and collaboration, are places where teachers and students understand and use culturally diverse perspectives to build global outlooks;
- **Intercultural competencies are embedded** in the curriculum and in teacher capability and professional development.

The framework in brief



Internationalised Student Experience
All students participate in internationalising environments that value cultural

Elements

Colleges focus on helping students join the community

The community of international students learning...

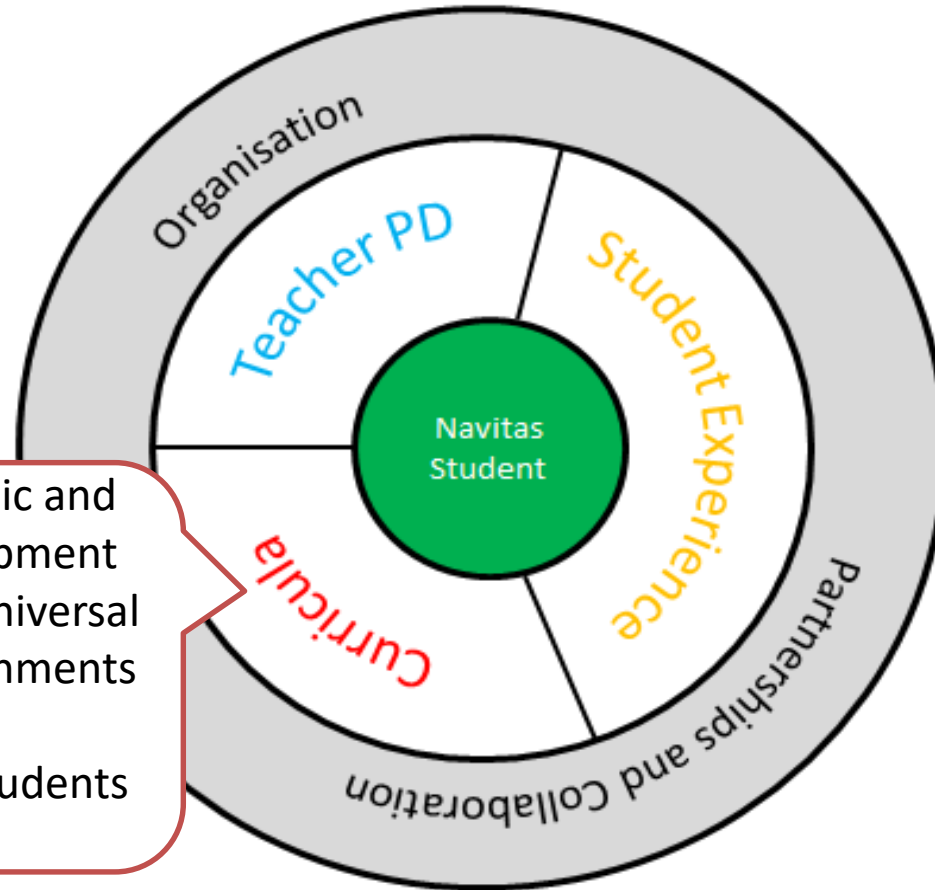
encounter international

Student programs foster cross-cultural friendships and feeling of community. Icebreaker activities in the first week of semester encourage cross-cultural interaction and open up discussion on diversity. Effective classroom management and student activities foster ongoing cross-cultural awareness. and 'Study

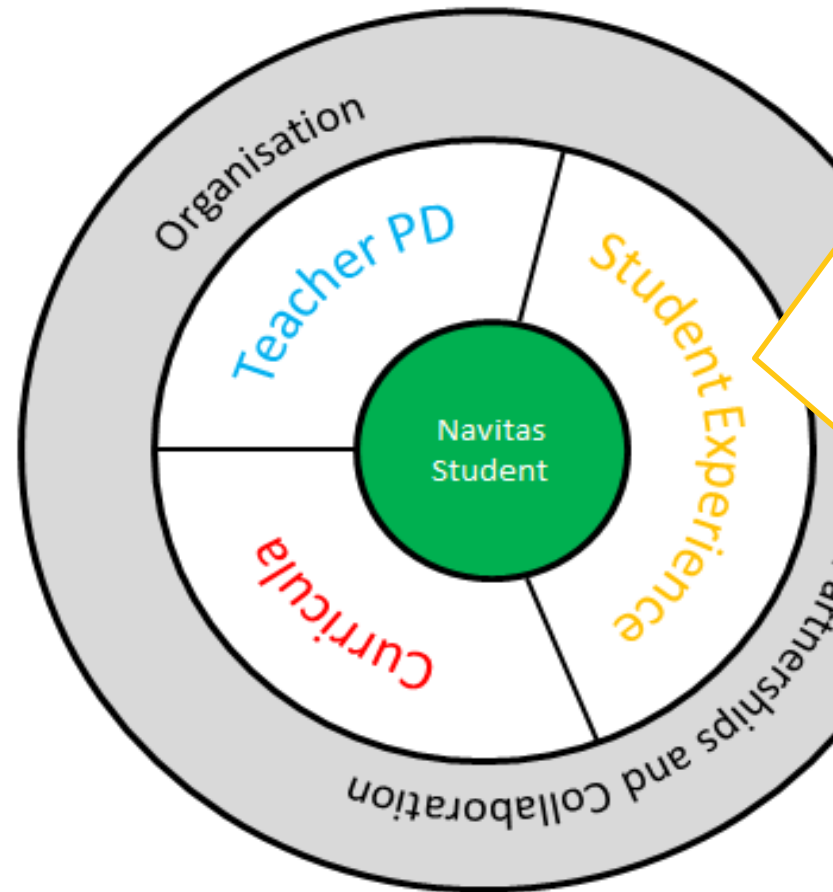
income from day international groups, with community groups founds.

benefits

possibilities

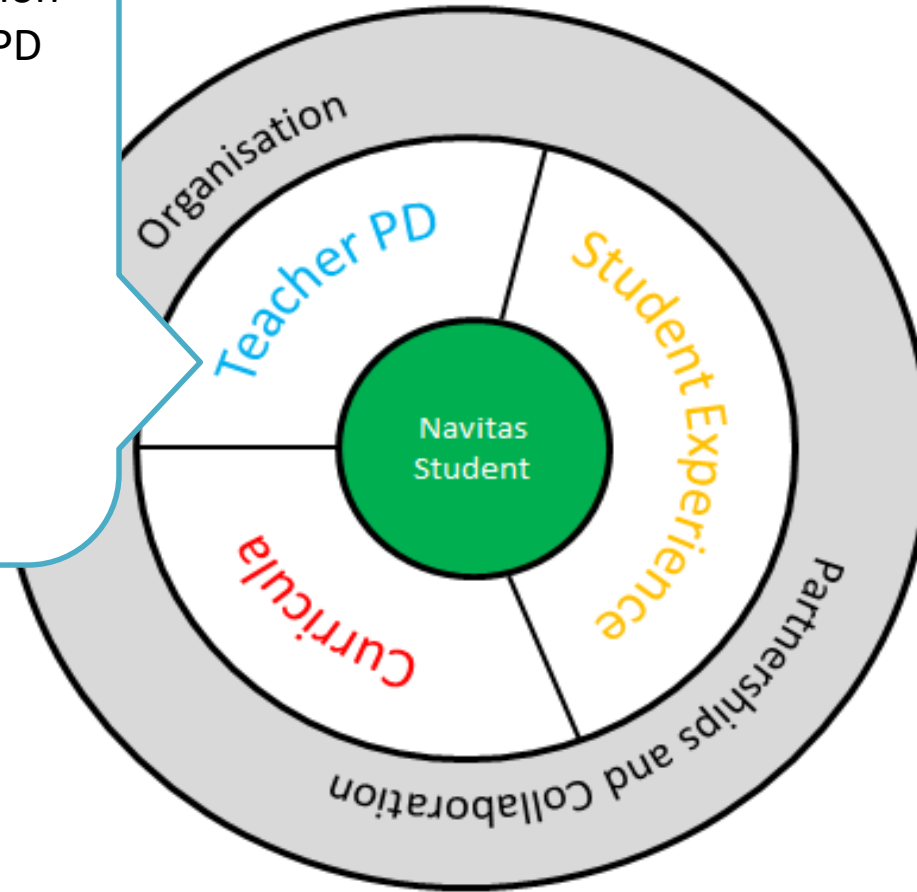


- Embedded academic and English skill development
- Plain English and universal design in all environments
- Intercultural skills prioritised for all students

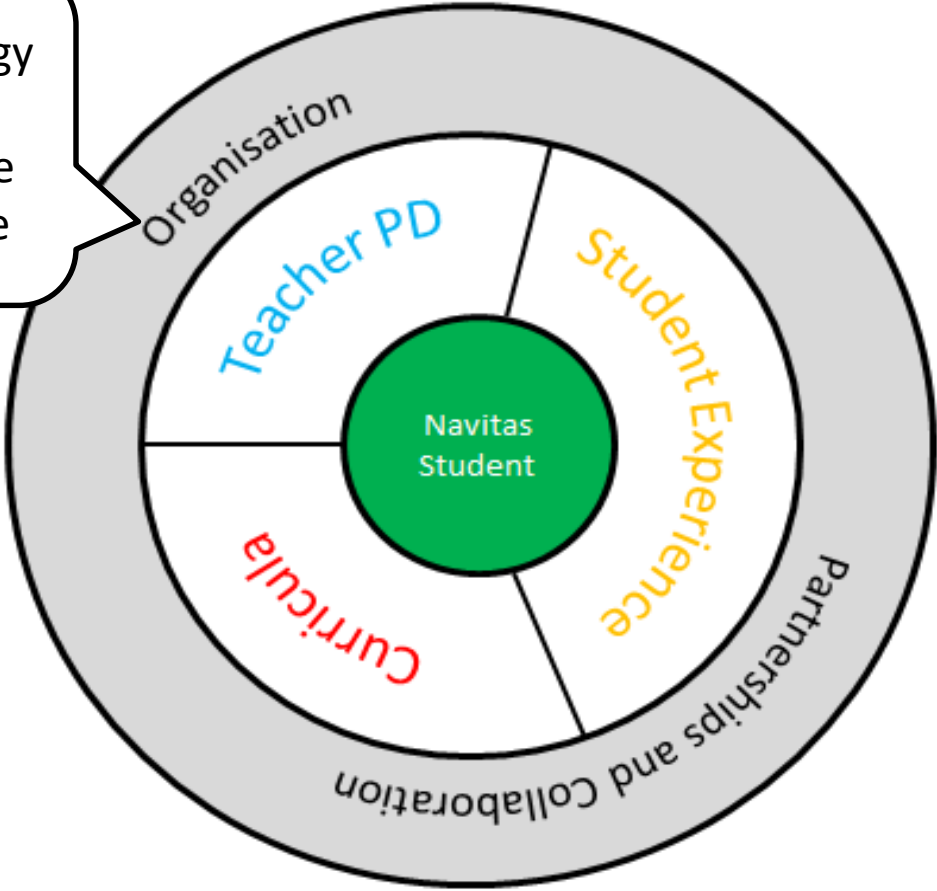


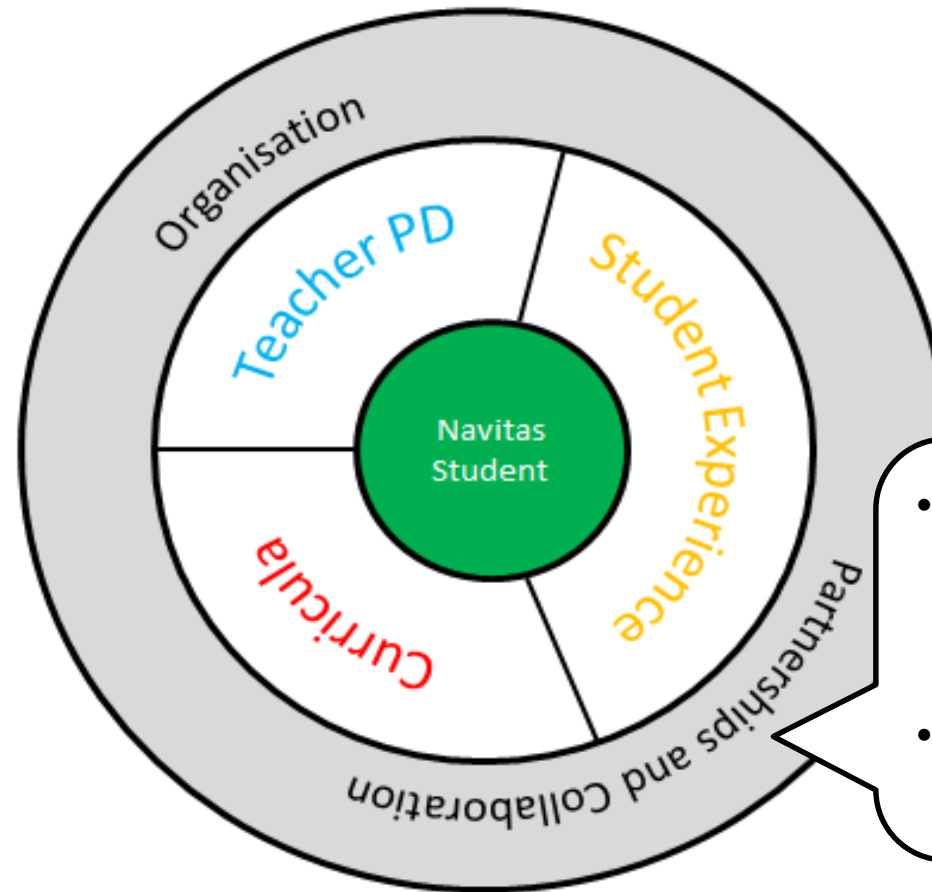
- Welcoming pre-arrival and orientation information to prepare students
- All students encounter international perspectives early in their experience
- Multi-layered learning support and liaison

- Internationalisation is embedded in PD strategy
- Classroom strategies for building global perspectives.
- Questioning techniques



- Clear overall strategy
- Policies and procedures to guide sustainable practice





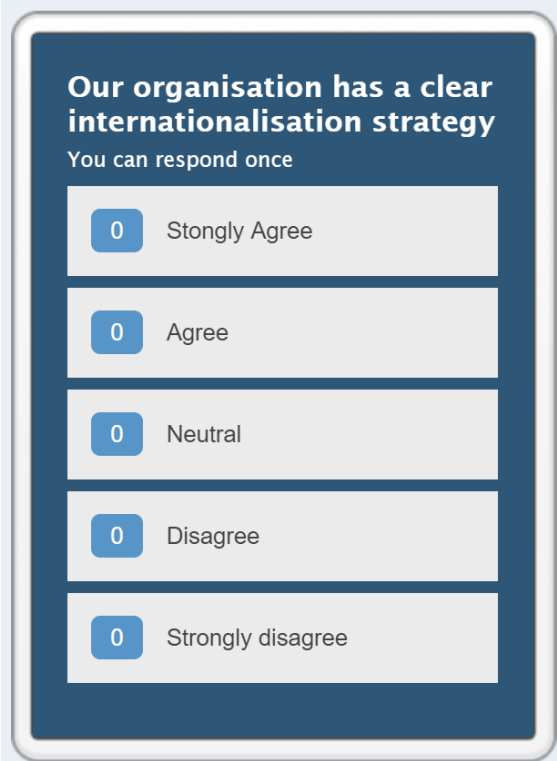
- Exchange programs for students and staff are encouraged between partner institutions
- Activities between campuses

Given the overarching themes within the framework, how prepared is your organisation?

Web browser

Respond at:

pollev.com/nav1338




A screenshot of a web browser poll interface. The poll title is "Our organisation has a clear internationalisation strategy". Below the title, it says "You can respond once". There are five response options, each with a "0" in a blue circle and a text label: "Stongly Agree", "Agree", "Neutral", "Disagree", and "Strongly disagree".

Text

Text **NAV1338** once to **0427 541 357** to join

Then respond with **A, B, C, D, or E**



A screenshot of a mobile text message interface. The sender's phone number is "+61 427 541 357". At the bottom, there is a text input field containing "NAV1338" and a green "Send" button.



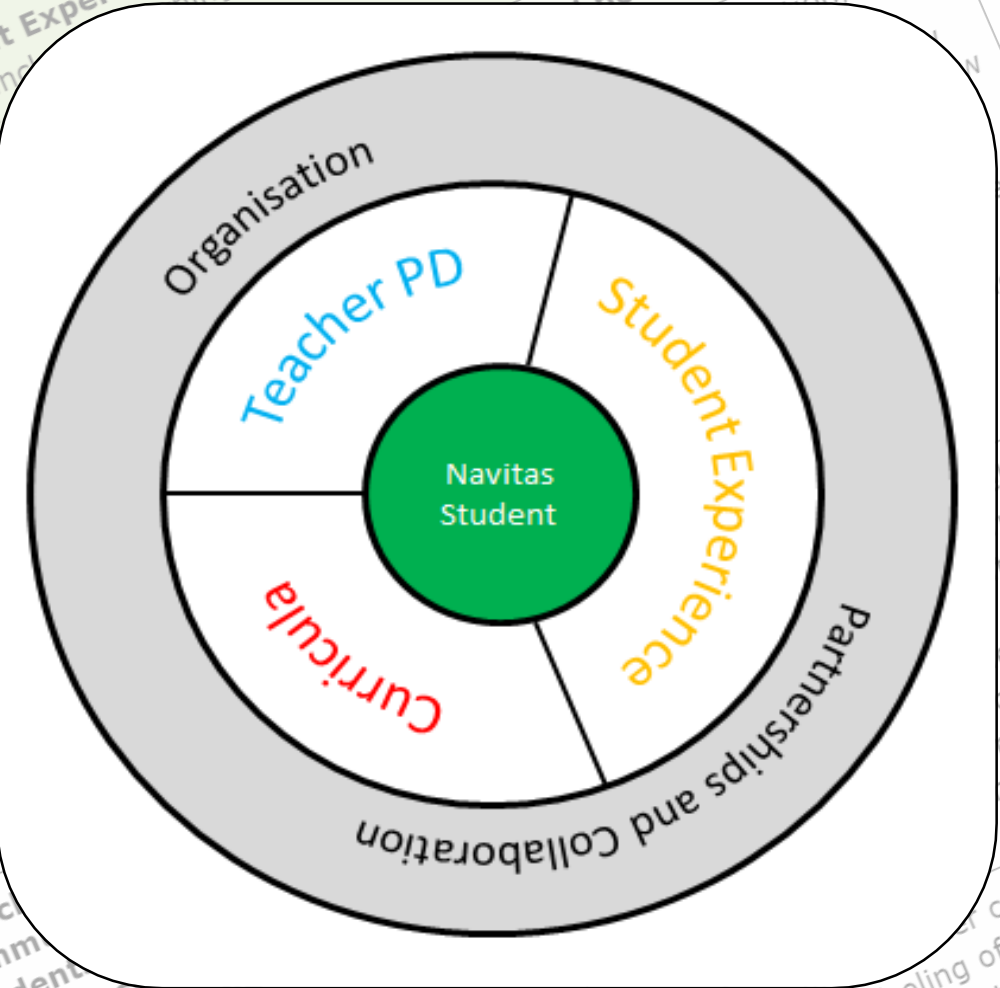
World café activity 'collective wisdom'

How does the world café work?

Round 1 = 15 mins; Round 2 = 10 mins; Round 3 = 10 mins

Participants	Table hosts	Then...
<p>Join a table</p> <p>Each table has a theme, host and scribes;</p> <p>For your table's theme, prepare a list of experiences, advice and cautionary notes.</p> <p>Think about your context:</p> <ul style="list-style-type: none">- What are your biggest successes so far in relation to this theme?- What are your biggest challenges in relation to this theme?- What will be required to overcome any challenges?	<p>For the first round, introduce yourself and invite participants to introduce themselves</p> <p>Introduce your table's theme and guide discussion</p> <p>Scribes write notes from each group onto butchers paper</p> <p>At the start of the new round, welcome the group, introduce yourself and share the essence of the discussion so far.</p> <p>Invite additions.</p>	<p>We'll come together for a presentation from each table host (5 mins per table)</p> <p>Plenary discussion after each</p> <p>Then over to Professor Betty Leask to synthesise our collective wisdom</p>

The framework in brief



Internationalised Student Experience
All students participate in internationalising environments that value cultural diversity and opportunities.

Elements
Colleges focus on helping students join the community

The community of students learning alongside international students

encounter international

Student programs foster cross-cultural friendships and feeling of community. Icebreaker activities in the first week of semester encourage cross-cultural interaction and open up discussion on diversity. Effective classroom management and student activities foster ongoing cross-cultural awareness. and 'Study

Income from day international
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roups.
community groups
ounds.

Benefits

Synopsis

Professor Betty Leask



Learning and Teaching @ Navitas • 1m

Our takeaways from today's session

Post one takeaway to the board AND a link to an internationalisation resource from your organisation (you can also add your contact email address if you wish)

